

## Craig Expectations-Bathroom-VOLUME LEVEL 0

Craig Core Values	Student Expectations	Looks like...	Does NOT look like...
<b>Respectful</b>	<ul style="list-style-type: none"> <li>• Keep restroom clean</li> <li>• Allow others to have their privacy</li> </ul>	<ul style="list-style-type: none"> <li>• Students throwing paper towels and other trash in the trash can</li> <li>• Students staying in own personal space</li> </ul>	<ul style="list-style-type: none"> <li>• Students throwing paper towels or other trash on the floor</li> <li>• Students crawling or looking under stalls</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>• Wash hands with soap</li> <li>• Keep floor dry</li> <li>• Use the restroom and return to line or class in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>• Students washing hands over sink with proper amount of soap</li> <li>• Student shaking hands over sink and then drying hand with towel</li> <li>• Students using the restroom in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>• Students filling the sink with bubbles</li> <li>• Students spraying water on the ground</li> <li>• Students playing around in the restroom</li> <li>• Students visiting with others in the restroom</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>• Use bathroom correctly; no climbing or running</li> <li>• Report all concerns to an adult</li> </ul>	<ul style="list-style-type: none"> <li>• Students using the restroom appropriately</li> <li>• Students telling adult about inappropriate behaviors in the restroom</li> </ul>	<ul style="list-style-type: none"> <li>• Students climbing on stalls or writing on walls</li> <li>• Students bullying other students</li> <li>• Students not reporting inappropriate behavior</li> </ul>
<b>Caring</b>	<ul style="list-style-type: none"> <li>• Wait quietly and patiently for your turn</li> </ul>	<ul style="list-style-type: none"> <li>• Students waiting quietly in the hallway or restroom for their turn</li> </ul>	<ul style="list-style-type: none"> <li>• Students talking in hallways or restrooms while waiting their turn</li> <li>• Students pushing or hitting others in line</li> </ul>
<b>Empathetic</b>	<ul style="list-style-type: none"> <li>• Emergencies first</li> </ul>	<ul style="list-style-type: none"> <li>• Students letting others go before them if emergency</li> </ul>	<ul style="list-style-type: none"> <li>• Students cutting in front of others</li> </ul>
<b>Volume Levels</b> Level 0- Silent: Independent work in class/hallway/pod, library, assemblies Level 1- Low Volume: partners, small group work, hallways Level 2- Conversational: class discussion, lunch time, bus Level 3- Celebration: recess, applause for assemblies, athletics			<b>“Give Me Five”</b> 1-eyes on speaker 2-ears listening 3-mouths still 4-sitting up straight 5-hands & feet still